

The logo features a stylized green figure with arms raised, reaching towards a purple star. The text "Public Education Partners" is in purple, "2022" is in large purple font, "GRANT CYCLE" is in green, and "BUILDING S.T.E.A.M. GRANTS" is in large green font. Below it, "fueled by FLUOR" is written in a blue script and bold font.

Public Education Partners
2022
GRANT CYCLE
BUILDING S.T.E.A.M. GRANTS
fueled by **FLUOR**[®]

ENGAGING STUDENTS THROUGH INNOVATIVE TEACHING STRATEGIES

Summer grant cycle applications due July 29, 2022 for the 2022-2023 school year

Purpose:

The 21st century graduate needs an immersive understanding of the world and how it operates – and the best way to foster those opportunities is through innovation in the classroom. Public Education Partners (PEP) seeks to support teachers as they develop real-world, practical projects that engage students through a holistic classroom experience. The purpose of PEP's Building STEAM grant is to support teachers in Greenville County Schools by providing resources to help implement projects that immerse students in science, technology, engineering, art, and/or mathematics.

Teachers of any content area (STEM, Humanities, Related Arts, etc.) and grade level (4K-12) are encouraged to apply with curriculum-based projects for the 2022-2023 academic year. Collaboration between subject areas is encouraged. The projects/units may incorporate aspects of both STEM and art, but a STEM focus must be primary for consideration. Additionally, teachers may consider integrating elements of social and emotional learning and/or virtual teaching resources into project proposals.

Through our grant programs, Public Education Partners is committed to fostering more equitable outcomes for students, teachers and schools. With that in mind, the grants review committee strongly considers school demographics such as poverty index level and Title One status when making final funding decisions.

Restrictions

Grant funds should not address needs for which funding is currently available through district, state, or federal budgets. Grant funds should only be used for the project that is described in the application; any changes to the project must be communicated to PEP and approved for funding.

If you have specific questions about a project's eligibility, please contact Public Education Partners at grants@pepgc.org. Please note that staff will not be responsible for decision-making, and cannot comment on a project's likelihood of receiving funding.

Financial Guidelines

Applicants may apply for grants up to \$2,000. Joint projects involving groups of teachers (2-10 individuals) may be considered, but such groups may submit only one proposal for the project. A PEP Grants Committee comprised of business and community leaders, as well as educators, will make decisions regarding grant applications. Funding decisions will be announced by June 3, 2022.

General Guidelines

- Grant applications must be pre-approved by the Principal before final submission.
- Applicants may not seek funding for after-school activities.
- Project funds must be spent by the end of the 2022-2023 school year (unless approved by PEP via a waiver). Any unused funds must be refunded to Public Education Partners.
- Building STEAM Grant recipients must show evidence of sharing their innovative projects with colleagues in two formats. They must commit to...
 - Developing a grade-level and/or school wide professional development workshop focusing on the project. This will extend the project's reach and maximize student participation across the grade level and school.
 - Uploading an overview of the project with accompanying lesson plans and resources on a lesson sharing platform available within the school or district.
- At least one site visit will be conducted throughout the 2022-2023 school year, and regular project updates and photos are expected.
- A Final Report of the funded project will be required. Grant recipients will receive a Google Form in late spring 2023 to complete by **June 1, 2023** with expense reports (including receipts).
- Proposals including substitute teacher costs, outside consultants, and/or field trips may be considered only if integral to the larger STEAM-centric strategy.
- Any non-consumable items become the property of Greenville County Schools. If a teacher transfers from one school to another within Greenville County Schools, the items may go with the teacher if the program is to be continued at the new school. Otherwise, items must remain at the original school with a plan in place for continued use.

Grant Presentation Tips:

- **Do not include your name or your school's name** in the **body of the application narrative**.
- Please describe/define any specific educational terminology you will be using if it clarifies the purpose or scope of the project.

All applications must be received by July 29, 2022!