



THE MULLINS GRANT FOR QUALITY TEACHING: SUPPORTING SCHOOL-WIDE EFFORTS FOR TEACHER RETENTION

Purpose:

The purpose of the Mullins Grant is to support schools as they create and pursue school-wide efforts to increase the likelihood of teachers returning to the same teaching site the following year.

School administrators in Greenville County Schools are eligible to apply for this grant to support goals related to teacher retention, including but not limited to overall teacher retention, new teacher retention, content-specific teacher retention, and grade-level specific teacher retention. We highly encourage innovative projects designed to strengthen teacher retention in the following areas:

- first-year teacher and quality mentoring support
- diversity, equity, inclusion, and belonging
- positive school culture, climate, and community
- time for collaborative planning and/or peer-to-peer classroom observations
- teacher wellness and job satisfaction
- educator recognitions and celebrations
- teacher leadership development and professional growth opportunities
- trauma-responsive approaches to discipline
- calming or respite spaces needed for adults in schools

Through our grant programs, Public Education Partners is committed to fostering more equitable outcomes for students, teachers and schools. With that in mind, the grants review committee strongly considers school demographics such as poverty index level and Title One status when making final funding decisions.

Restrictions:

Grant funds should not address needs for which funding is currently available through district, state, or federal budgets. Grant funds should only be used for the strategy/strategies described in the application; any changes to the grant must be approved by the PEP Grants Committee. The goal of this grant is to support a long-term teacher retention strategy; therefore, please note that strategies consisting primarily of consumable items may have minimal effect.

Financial Guidelines:

The maximum grant amount will be up to \$2500. Each school may submit only one proposal. Up to two (4) grants will be awarded. A PEP Grants Committee comprised of business and community leaders, as well as educators, will make decisions regarding grant applications. Funding decisions will be announced by August 31st.

General Guidelines:

- Applications must be written by a team of administrators or written by a team of teachers and administrative staff. Grant applications must be approved and signed by the Principal before final submission.
- Project funds must be spent by the end of the current school year unless approved by PEP via a waiver. Any unused funds must be refunded to PEP.
- At least one site visit will be conducted throughout the school year of which , and regular project updates and photos are expected.
- A Final Report of the funded project will be required. Grant recipients will receive a Google Form in late spring to complete by June 3rd with expense reports (including receipts).
- Proposals including substitute teacher costs, outside consultants and field trips will only be considered if the item is an integral, vital component of a larger strategy.
- Any non-consumable items (i.e. technological devices) become the property of Greenville County Schools.

Grant Presentation Tips:

Grant committee members may not be familiar with educational jargon. Please define any educational terminology if helpful in understanding the purpose or scope of the project.